



FLORIDA STATE
UNIVERSITY

Quality Enhancement Plan (QEP)

October 2023

Piers Rawling, QEP Committee Chair



SACSCOC QEP Requirements

- a) has a topic identified through its ongoing, comprehensive planning and evaluation processes;
- b) has broad-based support of institutional constituencies;
- c) focuses on improving specific student learning outcomes and/or student success;
- d) commits resources to initiate, implement, and complete the QEP;
and
- e) includes a plan to assess achievement.



QEP Focus on Doctoral Education

- Builds on vision and leadership of FSU President and BOT
- Arose from previous and current FSU Strategic Plan priorities on improving graduate education, research, and innovation
- Connects to institutional goals
- Builds on undergraduate student success initiatives



Key Elements of Provost's Charge

- Review the university strategic plan and leadership priorities as the framework to guide the development of the plan
- Compile institutional data relevant to the university plan and leadership/BOT goals
- Identify potential gaps and areas needing improvement between current practices and leadership goals for doctoral education
- Examine best practices within doctoral education in light of university plan and leadership/BOT goals
- Involve the campus community in the discussion and refinement of the topic within doctoral education



QEP Committee

- Includes 17 faculty and 3 doctoral students
 - Range of disciplines & colleges from across campus
- Supported by staff
 - Graduate School
 - Institutional Research
 - Academic and Student Support
 - Accreditation
 - Institutional Performance and Assessment
- Has met 12 times in Fall 2022 and Spring 2023
- For more information, visit FSU's QEP website:

<https://sacs.fsu.edu/qep>



Data Collection: Doctoral Education

- Reviewed best practices & relevant literature (Council of Graduate Schools)
- Reviewed FSU's participation in the doctoral completion project
- Surveyed students and faculty
- Conducted focus groups with FSU constituents
- Reviewed institutional data analyses and peer comparisons
- Heard presentations from graduate support offices
- Reviewed work of participants of the AAU Initiative on Doctoral Education and other public research institutions



Initiatives

- Research and creative activity grants
- Library skill workshops
- Career and interviewing preparedness
- Graduate Student Resource Center (one-stop shop)
- Teaching preparedness
- Advising tool



Next Steps

- Take plan to full QEP Committee for review and approval (late October)
- Prepare and submit final report
- Publicize plan
- Hire GSRC Director and begin implementation
- Participate in meetings with the SACSCOC Onsite Reaffirmation Committee – March 2024